

01.0610_w19_MS_42 Q: 5

	Answer	Mark	Partial Marks
(a)(i)	anthers / stamens / filaments / stigma, hang / AW, outside (the flower) ; large, anthers / C, produce large quantities of pollen ; <i>idea that</i> anthers / C, easily release pollen ; 'feathery' / AW, stigma / B ; stigma has, feathery surface / large surface area, to catch pollen ; bracts / A, are, small / inconspicuous ;	3	A petals
(a)(ii)	C ;	1	
(b)	<i>idea that</i> pollination / fertilisation, always going to happen / AW ; no agent of pollination needed ; little wastage of pollen ; reduced / little, variation / diversity ; increased competition between plants (as have the same adaptation) ; increase chance of, genetic / inherited, disease ; all plants adapted to same, conditions / environment ; little ability to adapt to changing conditions / little ability to evolve ; an infectious disease can kill all of the population / all plants more susceptible to the same disease ; risk of <u>extinction</u> ; AVP ;	4	
(c)	drought / lack of rain / lack of (irrigation) water ; flooding ; fire ; tsunamis / cyclones / hurricanes ; earthquakes / volcanic eruptions ; plagues of, animals / insect pests ; pests / diseases, of stored food / livestock ; conflict / war ; rising prices of food ; poverty ; unequal distribution of food ; growing, non-food crops / biomass for fuels / crops for export ; increase in population / migration of people ; soil degradation / soil erosion / desertification / salination of soils / loss of soil fertility / barren land / AW ;	3	
(d)(i)	expose the plants to (stem), rust / fungus ; find out if plants have DNA for rust resistance ; only use those plants that show no symptoms / AW ;	2	
(d)(ii)	to increase the, numbers of plants / population ; incorporate more genes from the high yield variety ; to maximise the yield of wheat from individual plants ; check that the plants keep their resistance to rust ; check the plants grow well in field conditions ; make sure the plants are, pure-breeding / homozygous ;	1	
(e)	<i>one from:</i> one, cotyledon / embryonic leaf / seed leaf oblong leaves / narrow leaves / straight leaves parallel-veined leaves / straight veins (named) flower parts in multiples of three fibrous roots / adventitious roots scattered vascular bundles in stem AVP ;	1	

	Answer	Mark	Partial Marks
(a)(i)	72 (%) ;;	2	difference = $724 \text{ g m}^{-2} \text{ year}^{-1}$ = $724 / 1009 \square 100$
(a)(ii)	1 (fertiliser provides) nutrients / salts / ions / minerals (required by plants) ; 2 (nitrogen / nitrate) needed for making, amino acids / proteins / RNA / DNA / AW ; 3 proteins are used in growth ; 4 (magnesium for) making chlorophyll ; 5 (chlorophyll for) photosynthesis ; 6 AVP ;	3	A original soil lacked minerals
(a)(iii)	eutrophication ;	1	
(b)	1 fertiliser decreases species diversity ; 2 at 21 weeks the difference is greater (than other weeks) ; 3 species diversity increases and decreases ; 4 peak at 6 weeks ; 5 week 24 with fertiliser not following the trend / AW ; 6 any data quote including data for both plots with units ;	3	I anomaly A increases
(c)	1 some species compete much better than others / better at obtaining (named) resource(s) ; 2 competition for, light / water / nutrients / space / AW ; 3 some species grow faster ; 4 example of grassland, adaptations / fast growth ; 5 better at using ions released by fertiliser ; 6 more 'robust' / less successful at combating disease or pests ; 7 some cannot survive grazing by grassland herbivores / AW ; 8 ref to adaptations ;	2	MP 2 I competition for mates MP 4 examples: taller stems / larger leaves / longer roots

05. 0610_s19_MS_42 Q: 2

	Answer	Mark	Partial Marks																
(a)	burning / use, (named) <u>fuels</u> ; deforestation / AW ; increased human population ; example of named relevant human activity ; AVP ;	3																	
(b)	<i>description:</i> rate (of photosynthesis) peaks at, 12:00 / midday / noon ; photosynthesis starts at, 06:00 / stops at, 20:00 / 8 pm ; rate (of photosynthesis) at 550 (ppm) / AW, is greater than at, 370 (ppm) / AW ; both plots / 550 and 370 ppm, follow same trend / pattern ; comparative data quote between two plots with units at least once ; <i>explanation:</i> maximum light at 12:00 / dark until 6:00 / after, 20:00 / 8 pm ; <i>reference to light intensity as a limiting factor ;</i> because light is required for photosynthesis ; <i>reference to CO₂ as a limiting factor ;</i> (at high atmospheric CO ₂) the concentration gradient (to air spaces) is steeper / diffusion is faster ; effect of CO ₂ concentration is most at high light intensities ; ora <i>reference to temperature as a limiting factor ;</i> higher temperature causes increased rate of photosynthesis ; ora AVP ;	6																	
(c)	<i>epidermis</i> <table border="1"> <thead> <tr> <th>feature</th> <th>adaptation</th> </tr> </thead> <tbody> <tr> <td>transparent / clear / no chloroplasts</td> <td>allows light to pass through ;</td> </tr> <tr> <td>thin / flat</td> <td>so less cytoplasm / more light, to pass through / AW ;</td> </tr> <tr> <td>guard cells / stomata</td> <td>allow gases to enter / leave the leaf / gas exchange ;</td> </tr> </tbody> </table> <i>mesophyll</i> <table border="1"> <thead> <tr> <th>feature</th> <th>adaptation</th> </tr> </thead> <tbody> <tr> <td>contains many chloroplasts (palisade)</td> <td>trapping light energy ;</td> </tr> <tr> <td>vertically / tightly, packed / column-shaped (palisade)</td> <td>maximise light received (by cells) / reduce number of, cross / cell, walls ;</td> </tr> <tr> <td>contain (air) spaces / loosely packed (spongy)</td> <td>for diffusion / movement of gases (within leaf) ;</td> </tr> </tbody> </table>	feature	adaptation	transparent / clear / no chloroplasts	allows light to pass through ;	thin / flat	so less cytoplasm / more light, to pass through / AW ;	guard cells / stomata	allow gases to enter / leave the leaf / gas exchange ;	feature	adaptation	contains many chloroplasts (palisade)	trapping light energy ;	vertically / tightly, packed / column-shaped (palisade)	maximise light received (by cells) / reduce number of, cross / cell, walls ;	contain (air) spaces / loosely packed (spongy)	for diffusion / movement of gases (within leaf) ;	4	one mark per row, max two from each tissue
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(d)	more carbon dioxide in the blood ; low pH / acid, in blood ; (high) carbon dioxide detected by brain ; increases impulses to (named) muscles used in breathing / AW ; <i>correct reference to negative feedback / homeostasis ;</i>	2																	

06.0610_m17_MS_42 Q: 4

	Answer	Mark	Partial Marks
(a)	carbon dioxide ; light energy ; chlorophyll ;	2	
(b)	$(2 \div 13) \times 100$; 15(%) ;	2	
(c)(i)	increased rate of transpiration ; greater concentration of water vapour inside the leaf than outside ; more water vapour diffuses out of the leaf ; through stomata ; more water is drawn up through xylem/transpiration pull ;	3	
(c)(ii)	by osmosis ; the soil has a higher <u>water potential</u> than the root cells ; water moves from an area of higher water potential to lower water potential ; across a partially permeable membrane ; ref to root hair cell ;	3	A down a water potential gradient
(d)	1 loss of habitat ; 2 population decrease / migration ; 3 extinction / endangerment, of species ; 4 loss of biodiversity ; 5 less food ; 6 disruption of, food chains / food webs ;	4	

07.0610_s20_MS_42 Q: 4

(a)	to increase crop, yield / production ; to reduce competition with weeds ; AVP ;	2
(b)(i)	concentration of both herbicides decreased (with time) / described ; A higher concentration than B (throughout) ; B reached zero concentration before A ; comparative data quote with units stated ; A steeper than B initially ;	3
(b)(ii)	kills, water plants / algae ; lack of, producers / food for herbivores ; bioaccumulation / described ; reduced biodiversity ; (lack of roots causes) erosion / silting / flooding ; AVP ;	4
(c)(i)	network / branched, veins ; broad (leaves) ; petiole ; AVP ;	2
(c)(ii)	auxin ;	1
(c)(iii)	any three from: no chlorophyll synthesis ; cannot trap sunlight ; cannot photosynthesise ; AVP ;	3

08. 0610_s20_MS_43 Q: 6

(a)	<p><i>any three from:</i> if crops are used as food for humans fewer trophic levels in the food chain ; energy lost at each trophic level in the food chain ; 90% energy lost / only 10% energy passed on ; energy is lost from the cattle ; any two examples of energy loss from cattle ;; therefore less energy available to humans ; AVP ;</p>	3
(b)	<p><i>any four from:</i> smell / visual pollution ; increase risk of water-borne disease ; increase organic content of, rivers / lakes ; increase growth of, bacteria / decomposers ; bacteria / decomposers, use up dissolved oxygen ; death of (named) organisms that rely on dissolved oxygen ; eutrophication ; adds, urea / ammonia ; increases plant growth ; AVP ;;</p>	4
(c)	<p><i>any three from:</i> lack of food supply / unequal distribution of food ; wars / sudden immigration, with inadequate resources for the population ; drought / floods, destroy crops / kill livestock ; disease in, food plants / animals ; poverty ; AVP ;;</p>	3

09. 0610_m19_MS_42 Q: 4

	Answer	Mark	Partial Marks															
(a)	<table border="1"> <thead> <tr> <th>pollutant</th> <th>source</th> <th>effect on environment</th> </tr> </thead> <tbody> <tr> <td>sulfur dioxide ;</td> <td>(burning) fossil fuels ;</td> <td>acid rain</td> </tr> <tr> <td>carbon dioxide</td> <td>(burning fossil) fuels ;</td> <td>enhanced greenhouse effect</td> </tr> <tr> <td>methane ;</td> <td>cattle and rice farming</td> <td>enhanced greenhouse effect</td> </tr> <tr> <td>fertilisers</td> <td>arable agriculture</td> <td>eutrophication</td> </tr> </tbody> </table>	pollutant	source	effect on environment	sulfur dioxide ;	(burning) fossil fuels ;	acid rain	carbon dioxide	(burning fossil) fuels ;	enhanced greenhouse effect	methane ;	cattle and rice farming	enhanced greenhouse effect	fertilisers	arable agriculture	eutrophication	4	
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(b)(i)	<p>(named) fertiliser leached into, rivers / streams / lakes ; producer growth / algal bloom / algae growth / plant growth ; death of producers ; increased decomposition / increased decomposers ; increased respiration (aerobic) ; decomposers use up the oxygen in the water ; organisms / fish / creatures, die / suffocate / migrate, due to lack of oxygen ; AVP ;</p>	6																
(b)(ii)	<p>use, less / correct amount, of fertiliser / calculate how much fertiliser is needed ; use slow-release fertilisers ; do not apply, during / after, rain / when rain is forecast / limit watering ; do not use near water / make channels between land and water body ; only apply when crops, will take-up fertiliser / are growing ; ora</p>	2																

	Answer	Mark	Partial Marks
(a)(i)	1.2 \square 10 ⁸ (g) / 120 000 000 (g) / 1.2 \square 10 ⁵ (kg) / 120 000 (kg) ;; kg or g (per day) ;	3	
(a)(ii)	avoid too much (named) sugar in diet ; flossing ; regular visits to, dentist / hygienist / AW ; AVP ;	1	
(b)(i)	diatom (→) lugworm (→) (wading) bird ; arrows in correct direction ;	2	
(b)(ii)	<i>description:</i> more ammonium ions remain in bucket / less ammonium, absorbed (by diatoms) ; less faeces ; higher respiration rates ; lower body mass ; <i>explanation:</i> less, diatoms / food / ammonium ions, for lugworms ; (high respiration of lugworms) to, release more energy / for finding food / stress etc. ; slower growth rate of (lugworms) ; (non-biodegradable) microplastics (negatively) affect digestion ;	4	
(c)(i)	protein / urea / amino acid ;	1	
(c)(ii)	nitrification ;	1	
(c)(iii)	plants absorb (nitrogen as) nitrate (ions) ; needed to make, amino acids / (named) proteins ; to make DNA / RNA / nucleotides / bases ; protein / DNA, is needed for, growth / cell division / mitosis ;	3	
(d)	visual pollution ; chokes / strangles / traps / blocks digestive systems / AW (of animals) ; <i>reference to</i> , chemical exposure / fumes / toxins ; (plastic) accumulates in an organism / is passed down a food chain ; (described) habitat destruction ; e.g. plastic covers the habitats (plastic) blocks (light / water for) photosynthesis (for land plants) ; (plastic) block roots / prevents root growth ; remain in the ecosystem (for a very long time) ; AVP ;	5	

11. 0610_w19_MS_42 Q: 6

	Answer	Mark	Partial Marks										
(a)	<table border="1"> <tr> <td>letter on Fig. 6.1</td> <td>name of the process in the carbon cycle</td> </tr> <tr> <td>A</td> <td>photosynthesis ;</td> </tr> <tr> <td>B</td> <td>combustion ;</td> </tr> <tr> <td>C</td> <td>respiration ;</td> </tr> <tr> <td>D</td> <td>fossilisation ;</td> </tr> </table>	letter on Fig. 6.1	name of the process in the carbon cycle	A	photosynthesis ;	B	combustion ;	C	respiration ;	D	fossilisation ;	4	
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D	fossilisation ;												
(b)	<p><i>gap 1:</i> heat OR long-wave / infra-red, radiation ;</p> <p><i>gaps 2 and 3, any two from:</i> ; ; paddy fields / rice farming (named) animals / livestock decay / decomposition (by bacteria) rubbish tips / landfill sewage / dung / faeces (natural) gas extraction / fracking melting tundra waterlogged soil / swamp / marsh biomass burning / forest fires / peat fires</p> <p><i>gap 4:</i> enhanced ; <i>gap 5:</i> sulfur dioxide / sulfur trioxide / nitrogen oxide(s) ; <i>gap 6:</i> non-biodegradable / micro- / non-recyclable / single-use ;</p>	6											

12. 0610_s17_MS_42 Q: 5

	Answer	Mark	Partial Marks
(a)	<ol style="list-style-type: none"> 1 lake / river, pH decreases / acidification ; AW 2 aluminium ions become mobile ; 3 nutrients / named example(s), leached ; 4 shells damaged ; 5 fish / frogs, fail to reproduce ; 6 (aquatic) plants, die / become damaged / AW (from acid) ; 7 disrupts food chains / described ; 8 loss of (bio)diversity / endangered / extinct, species ; 9 acid / low pH / aluminium ions, toxic to / kills / AW, aquatic animals ; 10 fish produce mucus which blocks gills ; 11 AVP ; 	5	<p>ecf on 'higher pH'</p> <p>MP 3 e.g. potassium / calcium / unqualified ions</p> <p>MP 6 / 9 A kills aquatic organisms = 1 mark</p> <p>MP 6 I plant death via eutrophication</p> <p>MP 9 I low oxygen causes fish death</p> <p>e.g. denatured enzymes / described loss of habitat in context</p>
(b)(i)	(acid rain often caused by) sulfur dioxide / sulfuric / sulfurous acid ; chlorine / hydrochloric acid, does not cause acid rain ;	1	I sulfur unqualified
(b)(ii)	pH, meter / paper / probe / sensor / AW ; (pH) indicator ;	1	I data logger unqualified A named indicator
(b)(iii)	warmth ; oxygen ; water / moisture ; AVP ;	2	A heat / temperature A humidity e.g. conditions that break dormancy of pine seeds: low pH, cold, light qualified, stratification described
(c)(i)	(aerobic) respiration / fermentation / metabolic reactions ; heat / energy, is released ;	2	MP 1 A (named metabolic reaction) e.g. hydrolysis / enzyme activity A exothermic reaction / heat produced I produce energy unqualified
(c)(ii)	denatures enzymes ;	1	
(c)(iii)	germination / temperature, increased as, pH increased / acidity decreased ; ora no / little, effect / AW, at less than pH 4 ; ora comparative data quote between pH and temperature with units stated at least once ;	2	I ref to pH 7.0 as optimum
(d)	(Petri dish) 2 / pH 3.5 ;	1	

	Answer	Mark	Partial Marks												
(a)	<ol style="list-style-type: none"> 1 overall carbon dioxide concentration increases ; 2 at a steady rate ; 3 there are minor fluctuations in carbon dioxide concentration ; 4 the fluctuations occur, regularly /yearly/ seasonally ; 5 use of comparative figures with year and concentration with units ; 	[max 3]	A gradual I constant												
(b) (i)	methane ;	[1]	I carbon dioxide /carbon monoxide / water unqualified. A other correct greenhouse gases												
(ii)	<ol style="list-style-type: none"> 1 radiation /light from the Sun hits, Earth /atmosphere ; 2 (named) short-wave radiations passes through carbon dioxide layer ; 3 re-radiated /reflected, from the ground as long-wave radiation /infrared /heat energy ; 4 long-wave radiation /infrared /heat energy, trapped /prevented from escaping from atmosphere by carbon dioxide ; 	[max 3]	I climate change mpt 3 A re-emitted												
(c)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">mineral ion</th> <th style="width: 35%;">function in plants</th> <th style="width: 40%;">effect of ion deficiency on plants</th> </tr> </thead> <tbody> <tr> <td>nitrate</td> <td>make amino acids / proteins /DNA /RNA / enzymes /chlorophyll ;</td> <td>poor growth /lower leaves die early ;</td> </tr> <tr> <td>magnesium</td> <td>used to make chlorophyll /pigments ;</td> <td>yellow leaves / chlorosis ;</td> </tr> <tr> <td>phosphate</td> <td>used for making DNA</td> <td>poor root growth</td> </tr> </tbody> </table>	mineral ion	function in plants	effect of ion deficiency on plants	nitrate	make amino acids / proteins /DNA /RNA / enzymes /chlorophyll ;	poor growth /lower leaves die early ;	magnesium	used to make chlorophyll /pigments ;	yellow leaves / chlorosis ;	phosphate	used for making DNA	poor root growth	[4]	I reference to yields I chloroplasts
mineral ion	function in plants	effect of ion deficiency on plants													
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phosphate	used for making DNA	poor root growth													
(d)	<ol style="list-style-type: none"> 1 fertiliser /nutrients, leached into /enter, rivers /streams /lakes ; 2 causing algal bloom /algae growth ; 3 algae block sunlight from entering water ; 4 so rooted plants unable to photosynthesise ; 5 so plants die ; 6 bacteria, decompose /feed, on dead plants ; 7 so bacterial population increase ; 8 bacteria respire aerobically ; 9 bacteria use up the oxygen in the water ; 10 organisms /fish /creatures, die /suffocate /migrate, due to lack of oxygen ; 	[max 6]	A decomposers for bacteria R if incorrect reason I bacteria breed unqualified												
		[Total: 17]													

14. 0610_s16_MS_42 Q: 5

	Answer	Mark	Partial Marks
(a) (i)	testes ;	[1]	A adrenal gland / ovaries
(ii)	increases, muscle mass / strength / power ; improved recovery of muscle damage / promotes protein synthesis ; increase, competitive drive / aggression / AW ; increases bone, density / mass ;	[max 1]	
(iii)	maintains, uterine lining / endometrium ; inhibits, FSH / LH (release) ;	[max 1]	R uterus wall. I thickens lining
(iv)	oestrogen ;	[1]	
(b)	A is most polluted because: greater (overall) concentration of hormones ; all hormones at higher concentration except oestrogen ; comparative data quote with units ; (but) similar levels of oestrogen / (natural) progesterone (to B) ; B is most polluted because more oestrogen (than A) ; more <u>types</u> of hormones ;	[max 3]	
(c) (i)	Lake B oestrogen decreases (slightly) ; progesterone / testosterone, increases (slightly) ; Lake A or Lake B <u>no / little</u> , effect on oestrogen / progesterone / testosterone <u>without</u> <u>ozone</u> ; Lake A chlorine <u>with ozone</u> caused, decrease in testosterone / synthetic progesterone / increase in natural progesterone ;	[max 2]	A mp 1, 2, 4 as data quotes R little effect on testosterone <u>with ozone</u>
(ii)	make the water safe, to return to the environment / for human use ; kill, pathogens / (harmful) microorganisms / bacteria ;	[1]	I germs A disinfectant / sterilisation
(d)	<u>eutrophication</u> ; (aquatic) plants, die / cannot photosynthesise (due to blocked light) algae / (aquatic) plants / organic material, decayed by bacteria ; (aerobic) respiration (by bacteria / decomposers) ; decreased pH / increased acidity (due to low oxygen) ; oxygen concentration decreases (due to bacteria / decomposers) ; (aquatic) animals / fish, migrate / die, due to lack of oxygen ; disrupted / altered, (aquatic) food chains / habitats ; more, flies / mosquitoes ; (more) waterborne (named) disease ; e.g. cholera / typhoid smelly / visual pollution ; toxicity / mutations caused, by heavy metals / sewage ; (female contraceptive) hormones cause feminisation of (aquatic) organisms ; (female contraceptive) hormones cause reduced sperm count (in aquatic animals) ;	[max 6]	I marine and other non-lake ecosystems I unqualified death / extinction throughout A growth of, floating aquatic plants / algae / algal bloom A nutrients in sewage as organic material A microorganisms / decomposers for bacteria I <u>all</u> oxygen used up A diseases / pathogen in humans or aquatic organisms A biomagnification / bioaccumulation / death of (aquatic) organisms by, heavy metals / toxins / poisons, in sewage A hormone may cause gender change in fish
		[Total : 16]	

(a)	<p><i>any two from:</i> <i>assume features are of prototists unless told otherwise</i> nucleus / nuclear membrane / nuclear envelope ; (named) organelle(s) / internal membranes ; cell walls (if present) have different composition ; linear chromosomes ; AVP ;</p>	2
(b)	<p>box 2: (organism) has two rings of cilia / (organism) stalk absent / AVP ; box 4: (organism) has a covering of cilia / (organism) fused cilia absent / AVP ;</p>	2
(c)	movement AND nutrition ticked ;	1
(d)(i)	bacteria → <i>Paramecium</i> → <i>Didinium</i> ;	1
(d)(ii)	<p><i>any two from:</i> ciliates eat (many) bacteria ; <i>Didinium</i> / predatory ciliates, eat other (named) ciliates ; ciliates may eat, dead / decomposing, material ;</p>	2
(d)(iii)	<p><i>any three from:</i> removal of, harmful bacteria /pathogens, from sewage ; e.g. cholera bacteria or any other water born disease / parasites ; stop spread of pathogens via water ; use of chlorination / chemical treatment ;</p>	3
(d)(iv)	<p><i>any three from:</i> conversion of ammonia / ammonium (ions), to nitrate (ions) ; convert ammonium ions to nitrite ions ; make nitrate ions available to plants ; nitrate ions are absorbed by plants ; nitrate ions are used to make, amino acids / proteins ;</p>	3

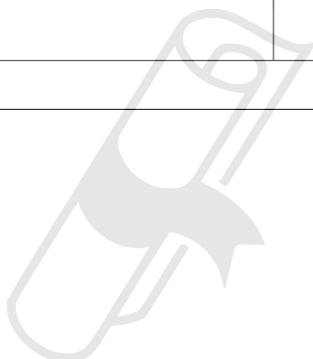
16. 0610_s20_MS_42 Q: 3

(a)	<i>fur colouring</i> camouflaged so that not seen by prey (when stalking) / reflecting heat / AW ; <i>streamlined body shape</i> improved ability to run fast / reduced air resistance / AW / AVP ;	2
(b)(i)	transmission of genetic information from generation to generation ;	1
(b)(ii)	two of the same letter both lower case ;	1
(b)(iii)	0.25 / 25% / $\frac{1}{4}$;	1
(b)(iv)	<i>any two from:</i> perform a test cross ; by breeding with, homozygous recessive / king cheetah ; if any of the offspring of the test cross are king cheetahs it confirms 17 is heterozygous ; DNA testing ;	2
(b)(v)	<i>any one from:</i> compare, morphology / anatomy ; compare, DNA / amino acid, sequences ;	1
(c)(i)	<i>any three from:</i> hunting / poaching ; disease ; lack of, food / prey ; loss of (natural) habitat / urbanization ; pollution / poisoned carcasses ; inbreeding / AW ; climate change ; AVP ;	3
(c)(ii)	<i>any three from:</i> captive breeding programmes ; local cooperation / education (of farmer / land users) ; national parks / conservation areas / protect habitats ; legislation / public pressure, against hunting ; monitor numbers ; AVP ;	3

(a)(i)	<p><i>any four from:</i> deep roots / AW ; to absorb water from the water table / AW ; long and spread out below the surface ; to absorb water when it rains ; root cells have low <u>water potential</u> ; to absorb water by osmosis ; from (very) salty soils / AW ; roots branch many times ; have many roots hairs ; to give a large surface area (for absorption of water) ;</p>	4
(a)(ii)	<p><i>any three from:</i> few stomata / low stomatal density ; sunken stomata ; stomata close during the day and open at night ; rolled leaves ; thick epidermis / thick cuticle ; few / no / small, leaves ; hairs on leaves ; low rates of transpiration ; AVP ;;</p>	3
(a)(iii)	<p><i>any two from:</i> make / store, toxins ; make / store, foul-tasting substances / AW ; spines / prickles / needles ; resins (that trap insects) ; thick (inedible) leaves ; AVP ;;</p>	2
(b)	<p><i>any three from:</i> reduce air pollution ; reduce emissions of, sulfur dioxide ; use filters / 'scrubbers' on chimneys ; catalytic converters ; reduce use of (named) fossil fuel(s) ; example of way to reduce demand for energy ; use low-sulfur (fossil) fuels ; use alternative sources of power ; add lime to soils ; to reduce mobilisation of aluminium in soils / AW ; to raise pH of soils ; AVP ;;</p>	4

18. 0610_w19_MS_41 Q: 6

	Answer	Mark	Partial Marks
(a)	poor absorption of calcium / weak bones / weak teeth / depression / fatigue / muscle pain / joint pain / rickets / osteomalacia / AVP ;	1	
(b)	<p><i>reasons why endangered:</i> (described) overfishing / hunting ; food chain disrupted (described); overconsumption (by humans) ; (named) pollution ; introduced diseases / species ; habitat destruction ; climate change ;</p> <p><i>risks if populations drop:</i> reduced variation ; reproduction rate is lower / harder to find a mate ; extinction ; AVP ;</p> <p><i>how to maintain fish stocks:</i> education ; quotas ; no-catch zones / nursery zones / seasonal fishing / protected areas / MPAs / Marine Protected Areas ; fines ; restocking ; fish farms ; method of fishing (described) ; AVP ;</p>	6	



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	Answer	Mark	Partial Marks
(a)(i)	exoskeleton / AW ; jointed / segmented, limbs / legs / appendages / AW ; pairs of, limbs / legs / appendages / AW ; segmented (body) / AW ; bilateral body symmetry ;	2	
(a)(ii)	Box 2: any one from: animal has, 3 pairs of legs / 6 legs / less 4 pairs of legs / less than 8 legs ; wings ; head, thorax, abdomen / body in three sections ; no, pincers / claws / carapace ; Box 3: any one from: (animal has) claws / pincers, of different sizes / AW ; eyes on stalks ; smooth, carapace / body / 'shell' ; body, has five sides / is angular ; hairs / bristles / AW, on, legs / claws ;	2	
(b)(i)	4 pairs of legs / 8 legs ; fused head and thorax / cephalothorax / two sections or parts of the body ; (pedi)palps / described ; AVP ;	1	
(b)(ii)	inherited feature / controlled by gene(s) / allele(s) / DNA ; functional / AW, feature ; increase, fitness / chances of survival ; increases chance of reproducing (to leave offspring) ; any suitable example visible in <i>T. gallator</i> ; e.g. camouflage / warning signal / scares predators / lure for prey / sexual attractant	3	
(c)	<i>identification can be done using:</i> <u>base</u> , sequences / order / pattern, in DNA / genes ; each species, has unique / AW, DNA / genes ; <i>idea that</i> compare with, reference DNA / base sequences / genes, of known species ; <i>idea that</i> if a match with DNA from known species then DNA is from that species OR closely related species have fewer differences in their, base sequences / DNA / genes ; AVP ; e.g. any technique involved in DNA analysis	2	
(d)	hunting / collecting / AW ; pollution ; pesticide(s) / insecticide / (chemical) spray(s) that kill animals / poisons ; loss of habitat / any example ; disease ; increased competition / described ; increase in predator(s) ; climate change / any example ; lack of food / loss of prey species ; AVP ;	3	

20. 0610_w19_MS_43 Q: 4

	Answer	Mark	Partial Marks
(a)(i)	<p><i>use of trees</i> paper ; (as building materials) for furniture / construction / poles / boats / AW ; firewood / fuel ; to sell ;</p> <p><i>clearance of trees for</i> agriculture ; urbanisation / roads / housing / factories / industry / developments ; extraction of, minerals / natural resources ;</p>	3	
(a)(ii)	<p>education ; replanting / reforestation / afforestation ; government policies / legal quota / penalties / controls / bans / rules / AW ; management of conflicting demands ; co-operation with local communities ; protected area / national parks / wardens ; AVP ; e.g. selective felling</p>	3	
(b)(i)	house mouse ;	1	
(b)(ii)	<p><i>for hypothesis</i> all native / nearly all / more / most, species prefer large areas of forest ; ora comparative data quote for one mammal, between both areas as a percentage or last column ; heavier / larger, mammals are more (negatively) affected by the breakup of large areas (than smaller mammals) ; ora</p> <p><i>against hypothesis</i> not true for, introduced species / black rat / house mouse ; comparative data quote for <u>black rat</u> / mouse, between both areas as a percentage ; cannot make (broad) conclusion on, only study / one area ; AVP ;</p>	4	

21. 0610_m18_MS_42 Q: 3

	Answer	Mark	Partial Marks
(a)(i)	0.2 ;	1	
(a)(ii)	<p>pyramid shape with four trophic levels widest at the bottom ; bars drawn at correct width (□ half a small square) ; each bar labelled with trophic level ;</p>	3	A ecf from part (i)
(b)	decomposer ;	1	
(c)(i)	<p><u>photosynthesis</u> ; ref. to chlorophyll ; <u>light energy</u> is transferred to <u>chemical energy</u> ; (named) glucose formed (from carbon dioxide and water) ; named example of carbohydrate molecule used to make biomass ;</p>	3	e.g. cellulose, sucrose, starch, protein, DNA, tissues
(c)(ii)	<p>energy is lost between the trophic levels / energy decreases up the trophic levels ; not all of the organism is, eaten / digested / absorbed ; energy is lost, as heat / in respiration / in metabolic processes / named metabolic process / movement ; energy lost in, excretion / faeces / urine ; (so) less energy to support the next trophic level ;</p>	3	
(d)	<p>1 prevents extinction / protection of endangered species ; 2 maintains genetic diversity / biodiversity / AW ; 3 maintaining habitat / ecosystem / breeding grounds ; 4 maintain, nutrient recycling ; 5 maintain, resource provision / food / drugs ; 6 maintain, food chains / food webs / trophic levels / description of ; 7 prevent soil erosion / flooding ; 8 AVP ; as a leisure facility / tourism / education</p>	3	

	Answer	Mark	Partial Marks
(a)(i)	dry scaly skin ; leathery / soft-shelled, eggs ;	2	
(a)(ii)	cellulose / cell wall ; chloroplast / chlorophyll ; starch grains ; (large / permanent / central) vacuole ;	2	
(b)(i)	amylase ;	1	
(b)(ii)	mouth ; small intestine ;	2	
(c)	monitoring / AW, population(s) / individual(s) ; habitat, protection / restoration ; reducing / prevention, of pollution ; removal / AW, of alien species ; preventing colonisation by alien species ; hunting ban / prevent poaching ; government / legislation, to protect species ; create, exclusion zones / reserves (so not disturbed by people) ; specific, times when / areas where, hunting / AW, not allowed ; international agreements to limit trade ; removal to, zoos / botanical gardens / wildlife parks ; captive breeding / breeding programme (<i>in situ</i> or <i>ex situ</i>) ; seed banks / frozen zoos / cryopreservation / AW ; artificial insemination / IVF / use of surrogates / AW ; reintroduction programmes ; education / awareness ;	5	
(d)	food ; drugs / medicines ; (named) fuel / biomass for energy ; timber / building materials / AW ; water ; <i>ignore</i> rain oxygen ; (named) mineral ; gene(s) ; clothing / fur ; AVP ;;;	3	

23. 0610_w18_MS_43 Q: 1

Answer		Mark	Partial Marks																		
(a)(i)	root(s) ;	1																			
(a)(ii)	small intestine ;	1																			
(a)(iii)	it is a solvent ; AVP ;	1																			
(b)	<table border="1"> <thead> <tr> <th>description</th> <th>name of process</th> <th>letter on Fig. 1.1</th> </tr> </thead> <tbody> <tr> <td>dissolved nitrate ions draining into rivers from farmland</td> <td>leaching</td> <td>F</td> </tr> <tr> <td>algae blooms in water caused by leaching of nitrate ions</td> <td>eutrophication</td> <td>G / O ;</td> </tr> <tr> <td>conversion of liquid / water, to, vapour / gas</td> <td>evaporation</td> <td>O ;</td> </tr> <tr> <td>conversion of water vapour into liquid water molecules</td> <td>condensation</td> <td>P ;</td> </tr> <tr> <td>loss of water from plants by evaporation / vapour / H₂O(g) from plant</td> <td>transpiration</td> <td>H ;</td> </tr> </tbody> </table>	description	name of process	letter on Fig. 1.1	dissolved nitrate ions draining into rivers from farmland	leaching	F	algae blooms in water caused by leaching of nitrate ions	eutrophication	G / O ;	conversion of liquid / water, to, vapour / gas	evaporation	O ;	conversion of water vapour into liquid water molecules	condensation	P ;	loss of water from plants by evaporation / vapour / H ₂ O(g) from plant	transpiration	H ;	4	one mark per row
description	name of process	letter on Fig. 1.1																			
dissolved nitrate ions draining into rivers from farmland	leaching	F																			
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conversion of water vapour into liquid water molecules	condensation	P ;																			
loss of water from plants by evaporation / vapour / H ₂ O(g) from plant	transpiration	H ;																			
(c)(i)	prevent (spread of named waterborne) diseases / infections ; remove / kill, (named) pathogens ;	1																			
(c)(ii)	<ol style="list-style-type: none"> 1 (polluted) water piped, to sewage treatment works / through J / to K, L, M, N ; 2 screening / removal of, large pieces of waste ; 3 flocculation / coagulation, to separate suspended particles ; 4 settling of, particles / grit / gravel ; 5 digestion by, bacteria / fungi / decomposers / microorganisms ; 6 with aeration (tank) / trickle filter / activated sludge ; 7 sludge treated with anaerobic decomposers / anaerobic digestion ; 8 (water) treated with, chlorine / ozone / UV (light) ; 9 distillation / collection of water from evaporator ; 	4	<p>A settlement tank / sedimentation A digestion in reed beds</p> <p>A charcoal beds / reverse osmosis</p>																		

	Answer	Mark	Partial Marks
(a)(i)	Aloe ;	1	R <i>Aloe pillansii</i>
(a)(ii)	1 (isolated) group of individual plants / AW ; 2 of, one / the same, species ; 3 living in the same area ; 4 at the same time ;	3	
(b)	1 deforestation ; 2 climate change / global warming ; 3 change in land use / described ; 4 desertification ; 5 pollution ; 6 plant hunters ; 7 increase in (new / invasive), grazers / predators ; 8 competition with, introduced species / alien species ; 9 (new) disease / pests ; 10 lack of pollinators ; 11 AVP ;	3	A habitat loss A acid rain e.g. quiver trees are (very) slow growing damage to plants by, people / tourists
(c)	1 high risk of extinction ; 2 less chance of, reproduction / pollination AW ; 3 high risk of genetic diseases ; 4 less / little / no, (genetic) variation ; 5 (small population so) more vulnerable to, pests / disease / catastrophe ; 6 reduced number of alleles ; 7 less likely to, adapt to / evolve to / cope with, (named) change in environment ; 8 AVP ;	3	A small gene pool R number of genes MP7 – e.g. new, disease / pest e.g. ref inbreeding ; R interbreeding
(d)(i)	44 (%) ;;	2	$4 / 9 \square 100 (= 44.4)$
(d)(ii)	1 decrease in population (at all sites) ; 2 D has highest mortality / B has the lowest mortality ; 3 site A has lost the most number of trees / site D has lost the lowest number of trees ; 4 use of data from last column to illustrate - minimum of two or loss of trees from at least two sites or one site between two years ; comparative data quote A 12 to 4 / B 9 to 5 / C 5 to 3 / D 6 to 5 5 (in whole population) there is no (net) increase in number of trees ; 6 difficult to compare changes over time as numbers are for different sites ; 7 site A has most trees in original photograph / site C has the least trees in the original photo ; 8 in 2004, B and D had the most trees / site C had the least trees ; A more dead tree stumps in site A / least dead tree stumps in D.	3	A increase in mortality

25. 0610_s17_MS_43 Q: 4

	Answer	Mark	Partial Marks
(a)	birds / <i>Aves</i> ; Any two features for max 1 ; <input type="checkbox"/> feathers <input type="checkbox"/> beak / bill <input type="checkbox"/> hard-shelled eggs <input type="checkbox"/> scaly legs <input type="checkbox"/> no teeth <input type="checkbox"/> air sacs <input type="checkbox"/> light-weight skeletons <input type="checkbox"/> AVP	2	1 wings / four-chambered heart
(b)	1 (isolated) group of individual animals / AW ; 2 of, one / the same, <u>species</u> ; 3 living in the same, habitat / ecosystem / environment / area / place / location ; 4 at the same time ;	3	
(c)	1 killed by predators / not able to evade predators / new predators ; 2 not able to find food ; 3 more prone to disease / AW ; 4 poaching ; 5 ref to, low genetic variation ; 6 competition with new species ; 7 idea of no survival instinct /AW ; 8 AVP ; e.g. techniques not as advanced in 1980	2	MP 7 A captive animals unable to 'cope' in wild / too docile / ref to artificial selection / not integrated with wild population of parrots
(d)	1 inbreeding / described ; 2 less / little, (genetic) variation ; 3 reduced number of alleles ; 4 increased risk of <u>genetic</u> disease ; 5 cannot reproduce / sterile ; 6 not enough animals to breed ; 7 less likely to, adapt / to evolve to / cope with, (named) change in environment ; 8 cost ; 9 AVP ;;	3	
(e)	1 to prevent extinction (of many species) / maintain (bio)diversity ; 2 ref to preventing disruption of food, chains / web ; 3 provide, habitats (for shelter / breeding grounds / AW) for many species ; 4 and 5 ecosystems provide, 'service', for humans ; ; 6 idea of areas for, recreation / (eco)tourism / education ; 7 ethical reasons / aesthetic reasons / AW ;	3	MP 1 A saves many species MP 4 examples <input type="checkbox"/> ref to flooding / natural disasters <input type="checkbox"/> ref to nutrients cycle <input type="checkbox"/> ref to maintenance of water cycle <input type="checkbox"/> ref to greenhouse gas / carbon storage / carbon sink waste disposal <input type="checkbox"/> provide, resources / food / fuel / drugs / raw materials / building materials <input type="checkbox"/> provide genes (for selective breeding / genetic engineering)

26. 0610_w17_MS_41 Q: 5

	Answer	Mark	Partial Marks
(a)	$C_6H_{12}O_6 + 6O_2 \rightarrow ;$ $6H_2O + 6CO_2 ;$	2	max one mark if not balanced
(b)(i)	sugar beet ; (one of three crops that) falls with appropriate temperature range / ora ; sugar beet / corn requirement for rainfall, is in the range ; wheat requires more rainfall ; corn / wheat, has a lower productivity / energy yield ; appropriate use of data ;	3	wheat and corn also grow in suitable temp.(ecf) A sugar beet has a higher energy yield than wheat (or corn).
(b)(ii)	stunted / reduced / no, growth / yield ; used to make amino acids / proteins ; amino acids converted to proteins ; named molecule containing nitrogen ;	3	e.g. DNA, enzymes, chlorophyll
(b)(iii)	$200 \div 0.0001$ $2\ 000\ 000 \div 2 \square 10^6 ;$	1	
(b)(iv)	less land required ; crops can be used as food (rather than fuel) ; less habitat destruction / less deforestation ; less disruption to food chains / greater diversity maintained ; comparison of algae yield with any crop from Table 5.1, with units ; AVP ;	3	
(c)	development that provides for the needs of an (increasing) human (population) ; without harming the natural environment / ecosystems / habitat ;	2	

27. 0610_w17_MS_42 Q: 3

	Answer	Mark	Partial Marks
(b)	<i>population increases</i> 1 more births than deaths ; 2 more sheep are imported ; 3 more food needed for increasing human population ; 4 <i>idea that</i> more sheep needed for, export / economy of Tasmania ; <i>population remains constant</i> 5 <i>idea that</i> population reaches, carrying capacity / described ; 6 number of births = number of deaths / culling for meat / AW ; 7 any ref to <u>limiting factor(s)</u> in correct context in either increase or plateau ; 8 any example of a limiting factor ; resources food supply water supply space / area of land for grazing / AW disease predators competitors	3	e.g. maximum that the land can support I drought / floods / any other natural disaster
(c)	1 <i>idea that</i> farmer, chooses / selects (animals that are best adapted to conditions) ; 2 appropriate named feature(s) ; 3 selected animals bred together / (cross) breed them ; 4 select the offspring that show the features required ; 5 repeat, the selection and breeding / the process ; 6 <i>idea that</i> imports (male) sheep with desired features to mate with flock ; 7 uses artificial insemination ;	4	
(d)	providing for the needs of (the increasing) humans (population) ; without harm to the (natural) environment / ecosystem(s) / habitat / biodiversity ;	2	A examples of development, e.g. roads / houses / cities / urbanisation / AW

28. 0610_s16_MS_41 Q: 5

	Answer	Mark	Partial Marks
(a) (i)	vertical axis – numbers /population ; horizontal axis – time /years ; curve showing exponential increase /log phase ;	[3]	I lag phase /curve starting at origin
(ii)	<i>idea that</i> 'birth' /reproduction /breeding, rate is greater than death rate ; no limiting factors ; no/little, competition ; plenty, of food /nutrients /space /mates /oxygen /resources ; no /few, predators ; no /few, parasites /pathogens /disease ; AVP ; e.g. no /little, pollution /waste products /toxins	[max 4]	I definitions of exponential growth
(b)	<i>between 1950 and 2012</i> mass of fish caught increased and levels off ; 17 to 90 million tonnes /increase = 73 million tonnes ; fluctuations /increases and decreases /described ; e.g. around 1970 /any time after 1990 ; maximum catch, 94 million tonnes /in 1996 ; steep increase between, 1950–1970 / 1973–1989 ;	[max 3]	<i>units must be used at least once</i> A 16 to 18 /increase of 72 to 74 mp4 cannot be awarded without mp3
(c)	<i>answers can refer to seas, lakes and/or rivers</i> international, agreements /treaties ; quotas /permits /licenses ; fines /sanctions, for, overfishing /illegal /unauthorised, fishing ; fishery protection vessels /wardens /patrols /AW ; restrictions on times when fishing can occur ; exclusion zones /nursery zones /'no take' zones /reserves ; total ban for some species ; regulations on method of fishing ; e.g. mesh size of nets /ban nets /use of lines instead /size of fishing vessel /'fishing effort' education /raise awareness /any example ; monitoring fish stocks ; captive breeding (of wild fish) ; re-stocking (of wild stocks) ; encourage farmed fish ; e.g. provide subsidies AVP ; e.g. tax on wild fish /increase the cost of wild fish	[max 6]	A set maximum mass /number /amount / quantity A 'ban unauthorised fishing' A consequences other than fines A not in breeding season A descriptions or examples A named examples I ban on all wild fish
(d)	<i>definition of sustainable resource</i> renewable /self-renewing /regenerates /described ; e.g. produced as rapidly as it is removed resource, does not /will not, run out /become exhausted ; replanting /reseeding /regrowing ; AVP ; e.g. pollarding /coppicing /leaving mature trees	[max 3]	I reused /recycled
		[Total: 19]	

	Answer	Mark	Partial Marks
(a)	timber / paper, manufacture / AW; firewood; <i>clearance for</i> agriculture; urbanisation / roads / housing / factories / industry / leisure developments; extraction of minerals / for other natural resources;	[max 3]	A wood unqualified A fuel
(b) (i)	$118545 - 90883 = 27662$ $\frac{27662}{118545} \times 100$; 23.3(3459); 23 (%);	[3]	
(ii)	Indonesia has lost the most forest ora ; 9% (8.7%) compared with 23% in Indonesia; Indonesian forest has continued to be lost, whereas loss in Malaysia has slowed between 2005 and 2010; comparative use of figures with units;	[max 3]	A14% more in Indonesia ecf from (b)(i)
(iii)	planted forest, has one (dominant) species / is a monoculture; loss of biodiversity ; qualification of biodiversity loss; (plantation) susceptible to pest / disease; nutrients removed / soils become infertile; <i>ref to alien / foreign / invasive / non-indigenous species</i> ; AVP; e.g. vegetation is removed / lower canopy / all immature	[max 3]	e.g. habitats / example / extinction of a species I homes / organisms die A use of chemicals
(c)	roots die so do not bind the soil; loss of soil / soil erosion; silting of rivers; reduced (soil) fertility; no trees to absorb the water; increased risk of flooding; increased rate of evaporation / land is exposed to drying; desertification / decreased soil water; loss of, habitat / places where organisms live / described; disruption to food chain / described; endangered / extinction, of species or loss of biodiversity; AVP; named example of affected 'land' organism in context / removed trees cause nutrient cycling disruption / lack of decomposition	[max 6]	A landslides A loss of, minerals / ions / nutrients A mudslides A drought / decreased rainfall I home I organisms die
		[Total: 18]	

	Answer	Mark	Partial Marks
(a)	<ol style="list-style-type: none"> 1 ringing allows <u>monitoring</u> of, species / population; 2 to check on (population) numbers; 3 find out about life span; 4 to find out where they go (during migration) / to track their position; 5 find out how far birds travel; 6 to find out when they migrate; 7 allows checks on, health of birds / survival rates; 8 breeding success; 9 do not harm the birds / do not make them obvious to predators; 10 AVP; e.g. information from ringing is used in conservation 	2	1 'to track them' unqualified
(b)	<ol style="list-style-type: none"> 1. to prevent <u>extinction</u>; 2. maintain biodiversity; 3. provide feeding grounds for animals / ref. to disruption of <u>food, chains / web</u>; 4. provide, breeding grounds / places for breeding; 5. provide, habitats / shelter; 6. vulnerable to the effects of, development / drainage / AW; 7. ref to flooding / natural disasters; 8. ref to nitrogen cycle; 9. ref to maintenance of water cycle; 10. ref to carbon cycle; e.g. greenhouse gas / carbon storage / carbon sink 11. waste disposal; 12. provide, resources / food / fuel / drugs / raw materials; 13. idea of areas for, recreation / (eco)tourism / education; 14. ethical reasons / aesthetic reasons / AW; 15. AVP; e.g. soil erosion 	5	1 food chain (singular)
		Total: 7	