01. 0625_s20_MS_62 Q: 3

(a)	23	1
(b)(i)	47	1
(b)(ii)	stir	1
(b)(iii)	14 and 3.36 or 3.4	1
(c)	26, 35 and 0.74(3)	1
	S and *W* with no units	1
(d)	statement to match results	1
	justification to match statement and including clear reference with appropriate number from the results	1
(e)	room temperature	1
	temperature of hot water	1
(f)	second and third boxes ticked	1

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02. 0625_w18_MS_61 Q: 4

	MP1 Workable, correct circuit diagram with power source and correct symbols for ammeter and voltmeter.	1
	Method to include:	
	MP2 Measuring V and I	1
	MP3 Repeating with at least two other values of V or power, and / or I	1
	MP4 Measuring time to raise water temperature by a specific amount or to a specific value	1
	MP5 Any **ONE** from: Same starting temperature Same finishing temperature Same temperature difference Same room temperature Same volume / mass / amount of water	1
	MP6 Table with clear columns for time, V and I, with appropriate units and P(or VI)	1
	MP7 Conclusion: Plot a graph of power against time.	1

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03. 0625_s13_MS_61 Q: 2

(a) $\theta_R = 23(°C)$ [1]

(b) table:
d values 11.9, 11.3, 10.8, 10.4, 10.2, 10.0, 9.9 [1]
all d values to nearest mm [1]
s, °C, cm or mm [1]

(c) **(i)** does not go through the origin [1]

(ii) d not measured from 0 °C mark (o.w.t.t.e.) [1]

(d) any l divided by any number of divisions [1]
l value between 89 and 119 [1]
x = 0.98 mm to 1.00 mm (with unit) [1]

[Total: 9]

04. 0625_w13_MS_63 Q: 5

(a) neat, clear table with column headings and correct units [1]
results arranged in order [1]

(b) **(i)** 40° [1]

(ii) plot a line graph [1]
reading will clearly not lie on line [1]
allow suggestion of appropriate mathematical treatment

[Total: 5]