

1.2 Concept and use of a classification system

01.0610_s19_qp_61 Q: 2

(a) Fig. 2.1 is a photomicrograph of a cross-section of part of a leaf.

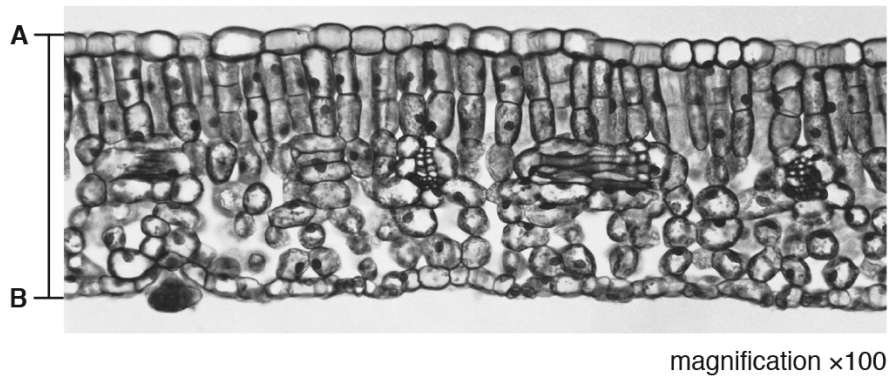


Fig. 2.1

(i) Draw a large diagram to show the layers present in the leaf section shown in Fig. 2.1.

Do not draw any cells.

- (ii) Measure the thickness of the leaf along the line **AB** on Fig. 2.1.

length of line **AB**

Calculate the actual thickness of the leaf using your measurement and the formula.

Include the units.

$$\text{magnification} = \frac{\text{length of line AB on Fig. 2.1}}{\text{actual thickness of leaf}}$$

.....
[3]

- (iii) Fig. 2.2 shows a photomicrograph of cells from one type of tissue found in leaves.

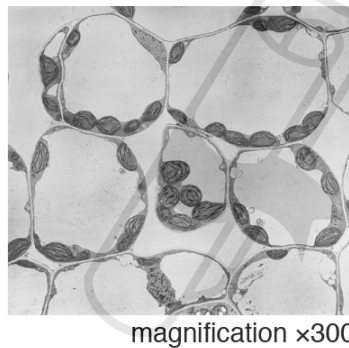


Fig. 2.2

Label the layer on your drawing, with the letter **X**, to show where this type of tissue is found.

[1]

1.2. CONCEPT AND USE OF A CLASSIFICATION SYSTEM

- (b)** Scientists carried out an investigation into the effect of light on the growth of leaves.

Plants of the same species (**A**) were grown in three different light intensities.

The plants were grown in the same soil and kept in glasshouses with automatic watering.

A sample of 100 leaves was selected at random and collected from plants in each of the three different light intensities. A total of 300 leaves were collected.

The scientists studied the variations in the size and structure of the leaves in each sample.

- (i)** Suggest why the scientists used large samples of leaves.

.....
..... [1]

- (ii)** Suggest why the leaves in each light intensity were selected at random.

.....
..... [1]

- (iii)** A grid, divided into millimetre squares, was used to measure the surface area of the leaves.

Outline how the grid could have been used.

.....
.....
.....
..... [2]

- (iv)** State the variable that was changed (independent variable) in this investigation.

..... [1]

Paper Perfection, Crafted With Passion

- (c) The scientists collected data from one other plant species (**B**).

Table 2.1 shows the results.

Table 2.1

light intensity/ arbitrary units	average leaf area/mm ²	
	species A	species B
100	3600	2800
50	3900	3400
10	6500	2900

- (i) Calculate the percentage difference in the average leaf area for species **A** from a light intensity of 50 arbitrary units to 10 arbitrary units.

Show your working and give your answer to the nearest whole number.



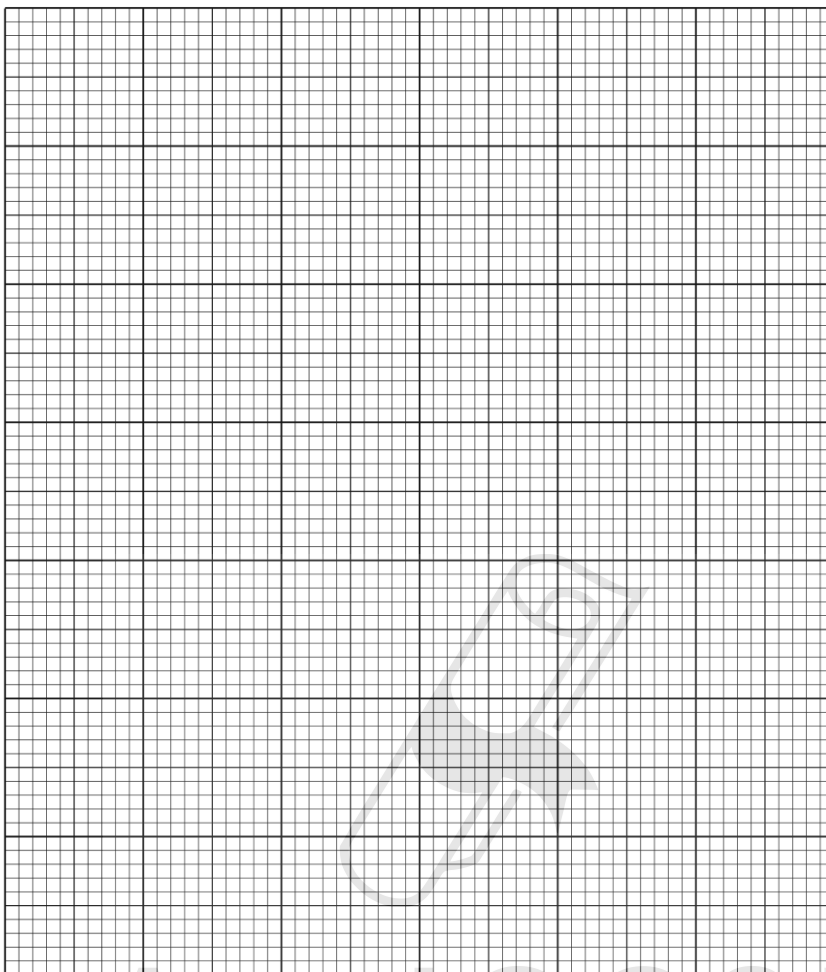
.....%

[2]

Ace | GCSE
Paper Perfection, Crafted With Passion

1.2. CONCEPT AND USE OF A CLASSIFICATION SYSTEM

- (ii) Plot a bar chart on the grid to show the average leaf area for species **A** and **B**, at each light intensity.



AceIGCSE
Paper Perfection, Crafted With Passion

[4]

- (iii) Describe the trends shown in your graph for species **A** and species **B**.

.....

.....

.....

.....

..... [2]

- (iv) The scientists want to determine more precisely the light intensity that results in the largest leaf area for species **B**.

Suggest how the method used in the investigation could be modified to achieve this.

.....

.....

..... [1]

[Total: 21]



AceIGCSE
Paper Perfection, Crafted With Passion

	Answer	Mark	Partial Marks
(a)(i)	<i>line:</i> clear single continuous lines without shading ; <i>size:</i> occupies at least half the space available ; <i>detail:</i> layers in correct proportions ;	3	
(a)(ii)	length of line AB = 40 mm ; actual length = 0.4 mm ;	3	A <input type="checkbox"/> 1 mm A <input type="checkbox"/> 0.01 mm
(a)(iii)	X written on the spongy mesophyll of drawing ;	1	
(b)(i)	to obtain a representative leaf size ; to identify anomalous results ;	1	
(b)(ii)	to avoid bias / gain a representative sample / AW ; so that a comparison can be made (between the different light intensities) ;	1	A leaves at different heights may be different sizes
(b)(iii)	draw round the outline of the leaf on a grid / place leaf under a (transparent) grid ; count the squares ; include any squares more than half covered / other valid method described ;	2	
(b)(iv)	light intensity ;	1	
(c)(i)	67(%) ;	2	

	Answer	Mark	Partial Marks
(c)(ii)	<i>axes labelled with units:</i> light intensity / arbitrary units or au and average leaf area / mm ² and species A and B labelled / key given ; <i>scale and size:</i> even scale for leaf area sequential for x-axis bars/plotting area to occupy at least half the grid in both directions ; <i>plots:</i> 6 values plotted accurately <input type="checkbox"/> ½ small square ; 4 bars: bars the same width (at least 1 small square wide) gaps present between bars / pairs of bars ;	4	
(c)(iii)	<i>species A:</i> as the light intensity decreases the (average) leaf area increases / ; ora <i>species B:</i> (average) leaf area increases with increasing light intensity (to maximum at 50 au) and then decreases ; ora	2	
(c)(iv)	measure leaf growth at a narrower range of light intensities around 50 (au) ;	1	