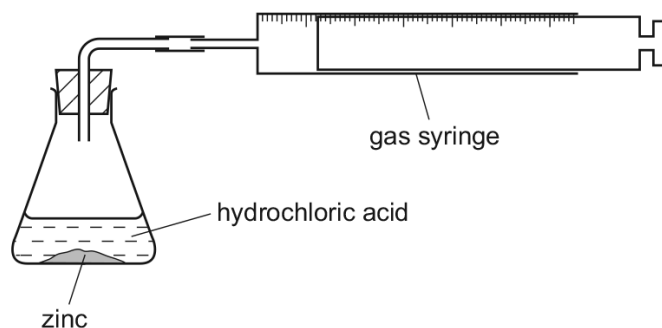


02. 0620_s14_qp_61 Q: 3

A student investigated the reaction of zinc powder with dilute hydrochloric acid using the apparatus below.



The same mass of zinc was added to different volumes of hydrochloric acid at room temperature, 20°C. The total volume of hydrogen gas given off in each experiment was measured.

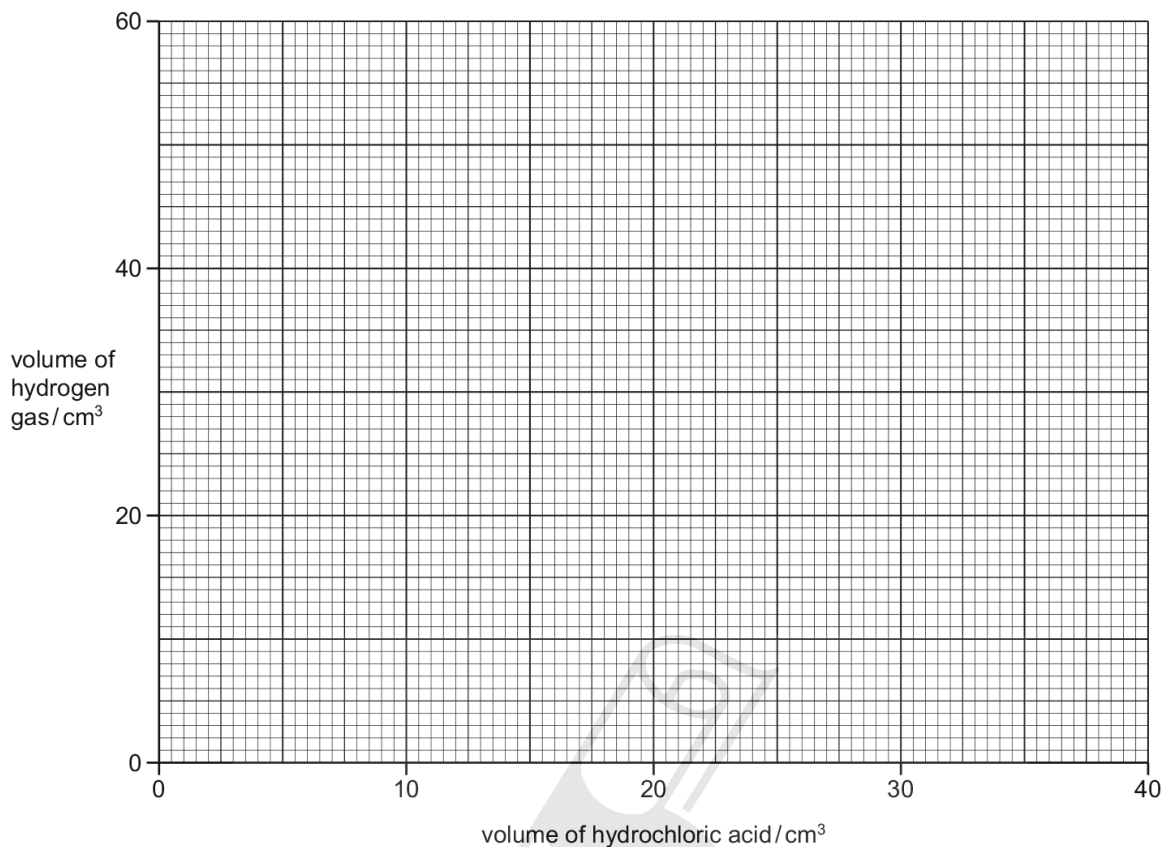
(a) Use the gas syringe diagrams to record the volumes of hydrogen gas in the table.

volume of hydrochloric acid /cm ³	gas syringe diagram	volume of hydrogen gas /cm ³
0		
5		
10		
15		
20		
30		
40		

[3]

3.2. THE MOLE CONCEPT

(b) On the grid, plot the points and draw a smooth line graph.



[4]

(c) (i) Which point is inaccurate?

..... [1]

(ii) Suggest a possible reason for this inaccurate measurement.

..... [1]

(iii) Use your graph to work out the volume that would be expected to be formed. Show clearly on the grid how you got your answer.

..... [2]

(d) Explain why the volume of hydrogen gas does not increase after 30 cm³ of hydrochloric acid.

.....
 [2]

(e) Sketch on the grid the graph you would expect if the experiments were repeated using the same mass of zinc granules. [2]

[Total: 15]

03. 0620_s17_qp_61 Q: 2

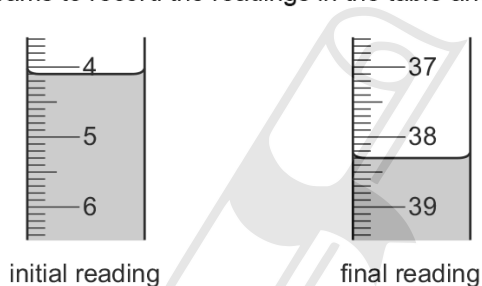
A student investigated the reaction between aqueous sodium thiosulfate and two different aqueous solutions of potassium iodate labelled solution **C** and solution **D**.

Two experiments were carried out.

Experiment 1

- A burette was filled with aqueous sodium thiosulfate. The initial burette reading was recorded.
- Using a measuring cylinder, 20 cm^3 of solution **C** were poured into a conical flask. 10 cm^3 of dilute sulfuric acid and 1 g of potassium iodide were added to the flask to form a solution of iodine. The flask was swirled to mix the contents.
- Aqueous sodium thiosulfate was slowly added from the burette to the flask and swirled to mix thoroughly.
- When the contents of the flask turned pale yellow, starch solution was added and the solution turned blue-black.
- More aqueous sodium thiosulfate was then added slowly to the flask until the solution just turned colourless. The final burette reading was recorded.

(a) Use the burette diagrams to record the readings in the table and complete the table.



final burette reading / cm^3	
initial burette reading / cm^3	
difference / cm^3	

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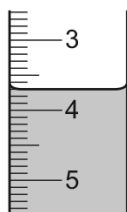
[2]

3.2. THE MOLE CONCEPT

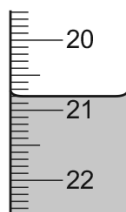
Experiment 2

- The conical flask was emptied and rinsed with distilled water.
- Experiment 1 was repeated using solution **D** instead of solution **C**.

(b) Use the burette diagrams to record the readings in the table and complete the table.



initial reading



final reading

final burette reading / cm ³	
initial burette reading / cm ³	
difference / cm ³	

[2]

(c) (i) Which solution of potassium iodate, solution **C** or solution **D**, is the more concentrated? Explain your answer.

.....
 [2]

(ii) How many times more concentrated is this solution of potassium iodate?

..... [1]

(d) Predict the volume of aqueous sodium thiosulfate which would be needed to react completely with 30 cm³ of solution **D**.

.....
 [2]

01. 0620_m21_ms_62 Q: 4

Question	Answer	Marks
	any 6 from: 1 equal / known / stated mass of concrete 2 crush concrete / lumps 3 add excess hydrochloric acid THEN (mass left unreacted) 4 filter 5 wash and dry residue 6 find mass of residue 7 lower mass of residue has most calcium carbonate OR (volume of gas made by end / in a set time) 4 collect gas produced 5 suitable apparatus to collect gas and measure volume named/drawn 6 and measure volume / amount of gas formed 7 larger volume of gas means more calcium carbonate OR (mass lost) 4 place container on balance / weigh before 5 cotton wool in opening of container 6 measure mass loss / weigh after 7 bigger mass loss is more calcium carbonate OR (mass calcium chloride made) 4 filter 5 evaporate (filtrate) to dryness 6 measure mass solid calcium chloride 7 bigger mass is more calcium carbonate max 6	6

02. 0620_s14_ms_61 Q: 3

- (a) volumes of hydrogen completed correctly (3)
 0, 8, 34, 42, 46, 48, 48 [3]
guidance: 7 correct (3); 6 correct (2); 5 correct (1); 4 or fewer correct (0)
- (b) points plotted correctly including origin (3)
guidance: 7 correct (3); 6 correct (2); 5 correct (1); 4 or fewer correct (0)
- smooth curve missing anomalous point (1) [4]

- (c) (i) point at $5 \text{ cm}^3 / 8 \text{ cm}^3 \text{ H}_2$ / second point (1) [1]
- (ii) leak / loss / escape of gas or wrong amount / too little HC / or zinc (1) [1]
allow: syringe sticking
- (iii) reading from graph (1) \pm half small square
 indication on graph (1) [2]
- (d) excess acid (1)
- all zinc reacted (1) [2]
allow: used up
- (e) sketch curve identical (2)
- different curve levelling out at 48 cm^3 (1) [2]
note: must be some indication of a second curve

03. 0620_s17_ms_61 Q: 2

(a)	initial and final readings completed correctly: 4.1, 38.3	1
	difference completed correctly: 34.2	1
(b)	initial and final readings completed correctly: 3.7, 20.8	1
	difference completed correctly: 17.1	1
(c)(i)	solution C is more concentrated	1
	a greater volume of thiosulfate was needed	1
(c)(ii)	2 <input type="checkbox"/> as concentrated	1

(d)	1.5 <input type="checkbox"/> value from table in (b) for Experiment 2	1
	unit: cm ³	1
(e)(i)	2 sources of error, e.g.: <input type="checkbox"/> using a measuring cylinder to measure solution C / solution D <input type="checkbox"/> only carrying out the experiments once <input type="checkbox"/> going past the end-point	2
(e)(ii)	2 meaningful improvements related to (e)(i): <input type="checkbox"/> use a pipette / burette <input type="checkbox"/> repeat the experiment <input type="checkbox"/> improvement linked to going past the end-point	2

04. 0620_s17_ms_62 Q: 4

		6
	the filtration method any 6 from: <input type="checkbox"/> weigh mixture (of calcium carbonate and kaolinite) <input type="checkbox"/> add (dilute) hydrochloric acid <input type="checkbox"/> in excess / continue adding until there is no more fizzing / add until no more gas is evolved <input type="checkbox"/> filter <input type="checkbox"/> wash residue / kaolinite <input type="checkbox"/> dry <input type="checkbox"/> weigh residue / kaolinite <input type="checkbox"/> (change in mass / initial mass) <input type="checkbox"/> 100 (%)	
	the gas collection / loss of mass method any 6 from: <input type="checkbox"/> weigh mixture (of calcium carbonate and kaolinite) <input type="checkbox"/> add (dilute) hydrochloric acid <input type="checkbox"/> in excess / continue adding until there is no more fizzing / add until no more gas is evolved <input type="checkbox"/> collect gas in a syringe / measure final total mass <input type="checkbox"/> measure volume of gas / mass loss <input type="checkbox"/> calculate moles of CaCO ₃ / CO ₂ <input type="checkbox"/> calculate mass of CaCO ₃ <input type="checkbox"/> (mass of CaCO ₃ / initial mass) <input type="checkbox"/> 100 (%)	
	the calcium chloride method any 4 from: <input type="checkbox"/> weigh mixture (of calcium carbonate and kaolinite) <input type="checkbox"/> add (dilute) hydrochloric acid <input type="checkbox"/> in excess / continue adding until there is no more fizzing / add until no more gas is evolved <input type="checkbox"/> filter	1

05. 0620_s21_ms_62 Q: 4

Question	Answer	Marks
	any 6 from: <ul style="list-style-type: none"> • weighed sample / stated mass (e.g. 5 g) / known mass of epsomite • in a crucible • heated (strongly using a Bunsen burner / spirit burner) • reweigh • heat again, reweigh, continue until mass stops changing • calculate mass of water lost by original mass – final mass • calculate percentage water by $100 \times \text{mass water} / \text{original mass}$ 	6

06. 0620_w20_ms_63 Q: 4

Question	Answer	Marks
	any 6 from: <ul style="list-style-type: none"> • weigh toothpaste • add (dilute) hydrochloric acid • to excess / until no more fizzing • filter • wash residue / silica (with water) and dry • weigh residue / silica • (mass silica / initial mass) $\times 100(\%)$ max 6	6